# Phenomenon-based vs. disciplinary classification: possibilities for evaluating and for mapping



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## Disciplines

Most bibliographic classifications are based on **disciplines**: philosophy, sociology, linguistics, chemistry...

#### This may:

- be an obstacle to interdisciplinary research
- leave out leisure, e-commerce, e-government...



#### Phenomena

The alternative is classification by **phenomena**:

communities, languages, chemical substances...



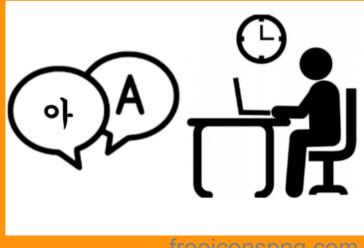




#### Phenomena

Phenomena are a more general unit of knowledge

Disciplines can be defined as phenomena (e.g. linguistics = study of languages)



freeiconspng.com

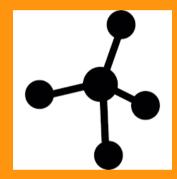
# Classification by phenomena

Phenomena have a place of unique definition [Farradane 1950]:

f "chemical substances"

**fe** "oxides"

**febb** "water"



and can be combined with any other concept:

wkf7febb "fortifications, with water"

#### Phenomenon-based classifications

JD Brown's Subject Classification (1906)

 Classification Research Group's draft for NATO (1969)

 Integrative Levels Classification (2004-) developing, currently 9200+ classes

```
Atoms
         Molecules
      Molecular states of matter
         Molecular structures
322
             Grains, drops
323
             Crystals
33
         Continua
335
             Mixed continua
336
             Solutions
34
         Fluids
345
            Mixed fluids
35
         Gases
355
             Gases in mixtures
         Liquids and solids
36
365
             In mixtures
37
         Liquids
372
            Drops
373
             Liquid crystals
375
            In mixtures
          Cale
```

## Disciplines vs. phenomena

Most libraries and collections use disciplinary classifications (DDC, UDC, LCC...)

comparison, mapping...



## Disciplines vs. phenomena

Disciplines: DDC

Phenomena: ILC

First comparison: books on nature conservation held at Uni Pavia ecology library (Szostak et al. 2016, 104-106).

Rick Szostak · Claudio Gnoli María López-Huertas Interdisciplinary Knowledge Organization 



#### BARTOC essential prerequisite:

- whole spectrum of knowledge (000-999≈a-z)
- only broad classes needed



#### Full terminology registry

- Directory of thousands of KOSs
- SKOS vocabulary browser for millions of concepts & terms

#### Every KOS is assigned 1+ DDC classes and EuroVoc terms

We added ILC classes to first 200 Top-Rated KOSs + all KOSs in the health care domain

#### ILC1 used, ILC2 planned

TITLE	RATING	DDC	ILC	EUROVOC
Universal Decimal Classification	3,656 points	001 Knowledge	V: general class, sgl: libraries	document indexing
International Classification of Diseases	3,607 points	616 Diseases	mq30: diseases, sh: health care	illness
Thesaurus of Clinical Signs	3,080 points	616 Diseases	mq30: diseases, sh: health care	illness
International Classification of Primary Care	2,860 points	610 Medicine and health	sh: health care, mq30: diseases	health care
EuroVoc	2,608	001 Knowledge	V: general class,	politics, European

# Topics in DDC

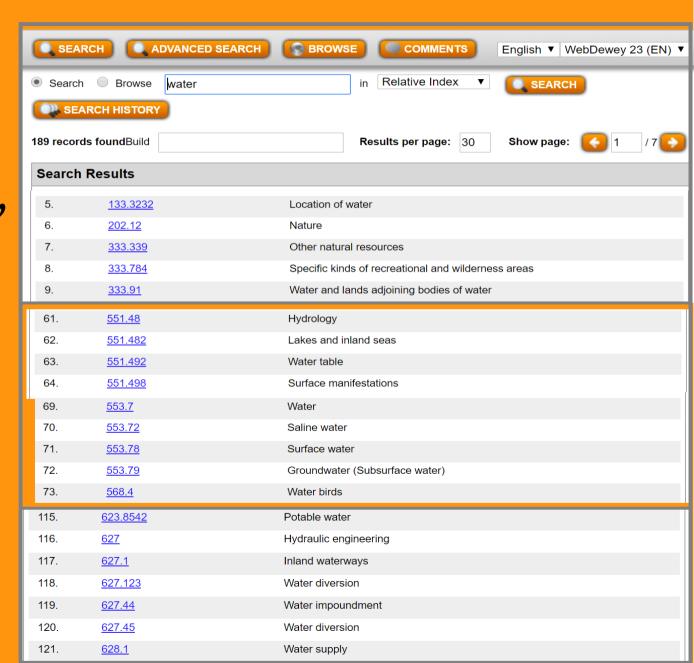
"identifying equivalence and hierarchical relationships between Relative Index headings, one of the steps required to fully implement a topic-based data model for the DDC"

[Green 2014]

"topics" ≈ phenomena

## Topics in DDC

In DDC,
the topic "water"
is in many
disciplines:



# "Interdisciplinary" DDC numbers

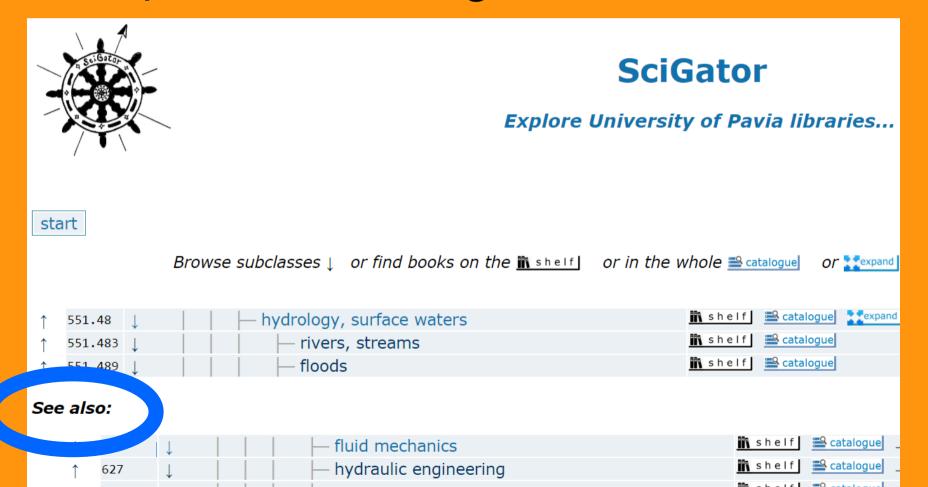
```
354.36 "water--public administration"
553.7 "water" [interdisciplinary number]
714 "water--landscape architecture"
...
```

Also used to map DDC and Nuovo Soggettario

(553.7 is part of discipline Earth sciences)

## Cross-references by phenomena

Topics are implicit basis for "see-also" refs in DDC Can be exploited in browsing interfaces [Lardera et al. 2017]:





#### **SciGator**

Explore University of Pavia libraries...

start

Browse subclasses  $\downarrow$  or find books on the  $\underline{\mathbb{R}}$  shelf or in the whole  $\underline{\underline{\mathbb{R}}}$  catalogue or  $\underline{\underline{\mathbb{R}}}$ 

<b>↑</b>	551.48	↓	— hydrology, surface waters	shelf	<b>atalogue</b>	expand
<b>↑</b>	551.483	$\downarrow$	rivers, streams	shelf	<b>atalogue</b>	
<b>↑</b>	551.489	<b>↓</b>	Implication of the floods   Implication of the floods	shelf	<b>a</b> catalogue	

#### See also:

<b>↑</b>	532	$\downarrow$		— fluid mechanics	🖍 shelf 🚆 catalogue _
<b>↑</b>	627	$\downarrow$		hydraulic engineering	🖍 s h e l f 🔀 catalogue 👤
			1 1	i de la companya de	550 a b a l f l =0 antologue

Implicit phenomenon: "water"

Could be formally linked to WebDewey Relative Index

# Mapping DDC and ILC

- DDC main classes 000-900 mapped to ILC
- ILC main classes a-z mapped to DDC

notation	foci	example	verbal	synonyms	description	description_s	discipline	factors	notes	ilc1map/ddcmap
lk		0	bacteria	eubacteria						
kv		0	viruses				virology			d
meWl		0	protists	protista, unicellular eukaryotes						c
mp94		0	afftected by		disease	pest	plant pathology, phytopathology			2
m		0	organisms	eukaryote organisms, eukaryotes				l k	strictly speaking, also prokaryotes are organisms	570 2

## Comparison. 1

ILC: ontological order of integrative levels

y "knowledge"

DDC: epistemological order of Baconian faculties

001 "knowledge"

030 "dictionaries"

	Main Classes
000	Computer science, information & general works
000	Computer science, knowledge & systems
000	Computer science, information, general works
<b>Q</b> 01	Knowledge
002	The book
003	Systems
004-0	Computer science; computer programming, pro

# By ILC main classes

$\rho$ atoms $= 6.41$	f molecules g continuum bodie h celestial bodies i minerals and rock j landforms k genes	540 25530.4 520 \$5550 910 576.5	q language r rituals s communities t polities u enterprises v technologies w artifacts x artworks	400, 410 200 300 320 330 600 620 700
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Among 25 main classes of ILC : 0XX(1), 1XX(1), 2XX(1), 3XX(3), 4XX(1), 5XX(14), 6XX(2), 7XX(1), 9XX(1)

# By DDC main classes

$500 \approx bWo \text{ nature [natural sciences]}$ $690 \approx wh$ home appliances $510 \approx a$ math' objects [maths] $700 \approx x$ artworks [aesthetics, art crit settlements [town planning]]	_
$530 \approx b$ spacetime $720 \approx wk$ buildings [architecture] $540 \approx f$ molecules [chemistry] $730 \approx xd$ ceramics $550 \approx i$ minerals and rocks [geology] $730 \approx xb$ sculptures $560 \approx m91y$ fossils $740 \approx xg$ drawings $570 \approx m$ eukaryote organisms $750 \approx xf$ paintings $580 \approx mp$ plants [botany] $770 \approx xh$ photographic art $590 \approx mq$ animals [zoology] $770 \approx xs$ film $600 \approx v$ technologies [applied sci's] $780 \approx xm$ music [musicology] $610 \approx sph$ health care [medicine] $790 \approx xx$ sport, games $620 \approx w$ artifacts, tools $800 \approx xl$ literature [philology] $630 \approx vaWp$ agriculture $910 \approx t92$ jurisdictions [political geographics are $910 \approx t92$ jurisdictions [physical geographics $910 \approx t92$ persons, individuals	aphy]
660/680 ≈ vt industry  930 ≈ t91d Antiquity [ancient history] 940/990 ≈ t91 historical periods [history]	

#### Comparison. 2

main ILC classes are subclasses in DDC:

- d "particles and waves" ≈ 539.7
- 1 "prokaryotes, bacteria" ≈ 579.3

Main DDC classes are subclasses in ILC:

800 "literature" ≈ x1

410 "English language" ≈ qvemi

## Comparison. 3

ILC classes mapped to several DDC classes:

```
190, 140
            ≈ yy99m modern Western philosophy
230/280
            ≈ rt Christianity
400/410
            ≈ q
                   languages, idioms
                    forms, mathematical objects
510, 160
            ≈ a
          ≈ vt industry
660/680
740, 760
            ≈ xg drawings
800/890
            ≈ xl
                    literature
900, 940/990 ≈ t91 historical periods
```

#### Conclusions

Both DDC and ILC can be used in postcoordinated way

But general orders of classes are different

Evaluation by more formal methodology planned

 Topics and interdisciplinary numbers can be exploited in more formal ways

#### ...Thanks!

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